

AL-HABEEB TEACHERS' TRAINING COLLEGE

Sector -6, Bokaro Steel City (Jharkhand)

Observation Report on Self (student-Teacher)

Name of the Pupil Teacher

Class.....

Subject.....

Name of the Lesson

Preparation of work :

a) Notes (care and intelligence shown and illustrations)

b) Apparatus- Teaching aids prepared (foresight, adaptability and use)

1. Teaching Capacity:

a) Knowledge of the subject matter

b) Presentation of matter

i) Introduction

ii) Development

iii) Use of Black Board

c) Power of dealing with and building on pupil's answers

d) Personal characteristics -Manner, Language, Pronunciation, Voice

M-	L-	P-	V-
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2. Class Room Management

a) Power of control including meeting and dismissal of class

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b) Response of class

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c) Effectiveness:

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3. General Remarks of the lesson

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4. Standard of the Lesson

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Signature of Pupil Teacher

1.Preparationof the teacher

1. preparedness of the teacher

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2. TLM presented

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3. Academic standards aimed

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(Objectives/ teaching points)

1. Method followed

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2. Use of language and pronunciation

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3. Control of class

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4. Clarity of voice

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5. Class room Behaviour

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II Teacher's Class- room Management

1. Testing previous knowledge

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2. Motivation Technique used

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3. Way of introducing the topic

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III. Mode of presentation

1. Development of Lesson

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(Question and answers and Discussion)

2. Questioning and dealing with answers

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3. Appropriate use of B.B work and TLM

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4. Interaction with students

5. Clarity of concepts/ explanations/ illustrations

6. Whether all language skill covered

IV. Continuous and comprehensive evaluation

1. Whether teacher poses Questions and corrects

the answers orally throughout the processing of the lesson

2. Whether the teacher reinforced different concepts again

3. Whether the teacher re-tests the weak areas of the pupils during the lesson

V. Effectiveness

1. Whether recapitulation done? If so is it satisfactory or not:

2. Approximate percentage of outcome in the students

3. General impression about the lesson

Signature of pupil Teacher

Signature of the School Teacher